

2020-2021

Annual Program Report

Mission Statement

“The mission of Clinch-Powell Educational Cooperative Head Start/Early Head Start is to provide high-quality comprehensive services to enhance the lives of children and families from prenatal to preschool age.”

Vision Statement

“The vision of Clinch-Powell Educational Cooperative Head Start/Early Head Start is to be recognized as the premier child development program in the four county service area, as we endeavor to establish community partnerships that promote positive and productive relationships with families, which empower them toward self-sufficiency and life-changing achievements.”

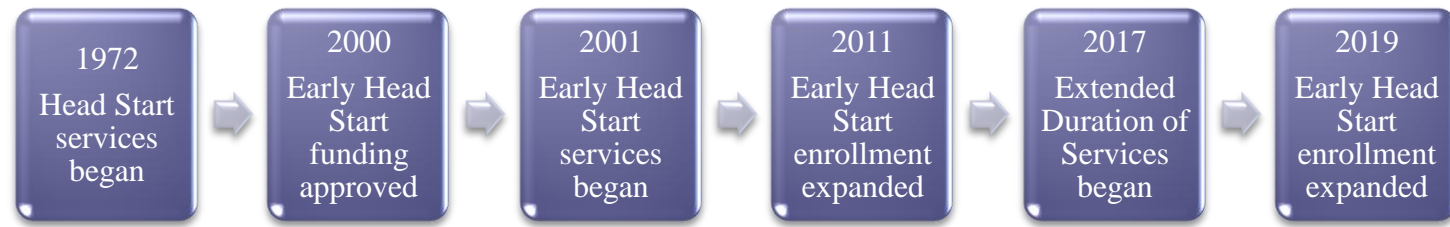
**Clinch-Powell Educational Cooperative
Head Start/Early Head Start**

106 Ingle Drive
P. O. Box 279
Tazewell, TN 37879
(423) 626-9270



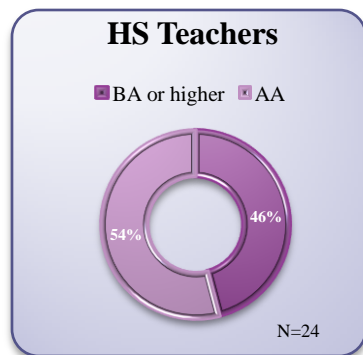
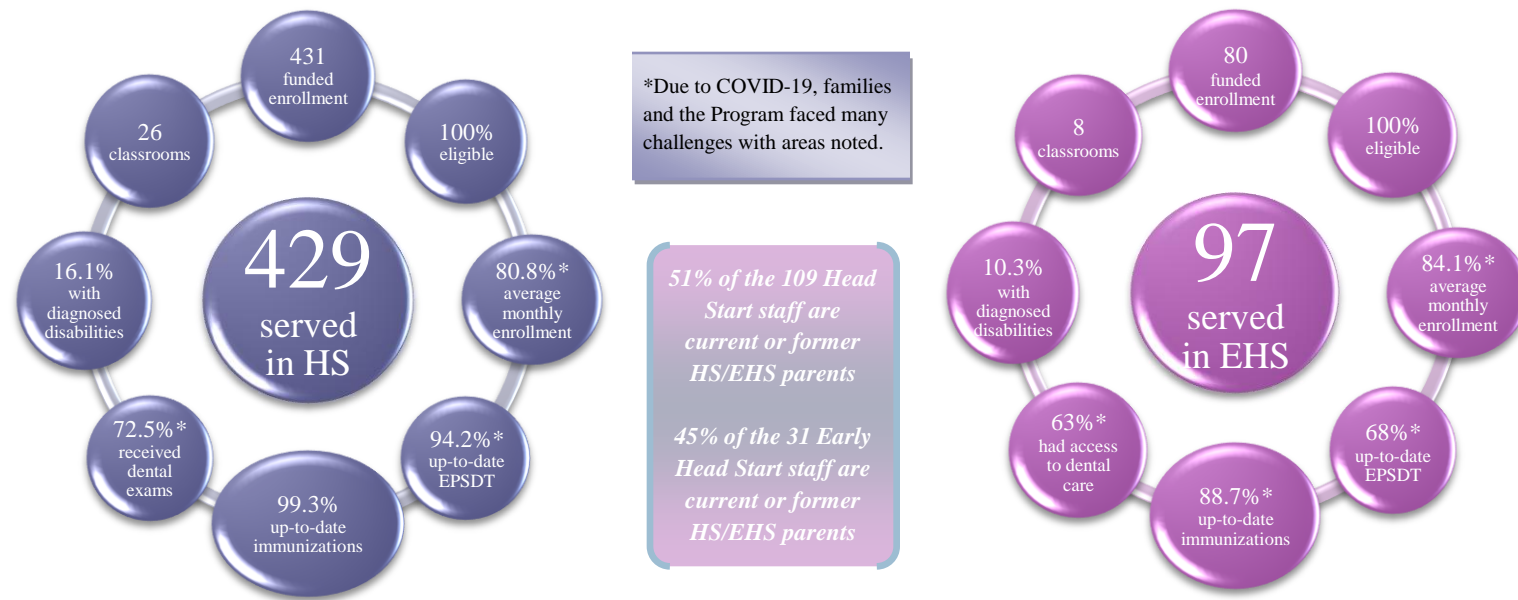
Clinch-Powell Educational Cooperative
Head Start/Early Head Start Program

CPEC HS/EHS History of Services.....

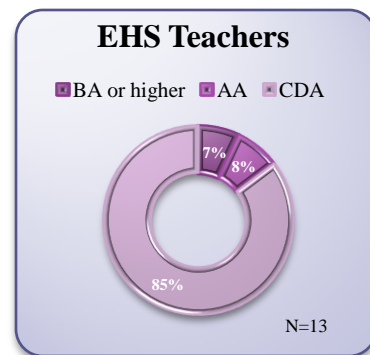


In 1972, Clinch-Powell Educational Cooperative began as a Home Start program and, along with 15 other Home Start Demonstration Projects across the country, proved that Head Start Services could be successfully implemented into a home-based setting. Since then, CPEC has experienced many expansions, to include the addition of the center-based option in 1995 and Early Head Start in 2000. Through the years, service delivery has transformed to meet the changing needs of the community. This 2020-2021 Annual Report highlights the quality services provided by the CPEC Head Start/Early Head Start Program.

Program Services and Information Data



Teacher Educational Attainment



Center Contacts

Campbell County

Elk Valley
 6693 Highway 297
 Pioneer, TN 37847
 (423) 784-2193

Valley View
 1189 Old Middlesboro Highway
 LaFollette, TN 37766
 (423) 562-7090

West LaFollette
 210 W. Beech Street
 LaFollette, TN 37766
 (423) 562-7335

Scott County

Burchfield
 1108 West 3rd Avenue
 Oneida, TN 37841
 (423) 569-5022

Fairview
 8706 Baker Highway
 Huntsville, TN 37756
 (423) 663-9301

Huntsville
 3225 Baker Highway
 Huntsville, TN 37756
 (423) 663-4668

Robbins
 359 School House Road
 Robbins, TN 37852
 (423) 627-4647

Winfield
 23374 Scott Highway
 Winfield, TN 37892
 (423) 569-2147

Claiborne County

Child Development Center
 775 Blue Top Road
 New Tazewell, TN 37825
 (423) 626-2517 OR (423) 626-6423

Clairfield
 6366 Highway 90
 Clairfield, TN 37715
 (423) 784-7700

Ellen Myers
 190 Nettleton Road
 Harrogate, TN 37752
 (423) 869-4513

Powell Valley
 245 Powell Valley School Lane
 Speedwell, TN 37870
 (423) 869-0222

SMMS
 450 Brown Street
 Tazewell, TN 37879
 (423) 626-1622

Springdale
 1917 Highway 25E South
 Tazewell, TN 37879
 (423) 626-5152

TNT
 497 Davis Drive
 New Tazewell, TN 37825
 (423) 626-5708

Hancock County

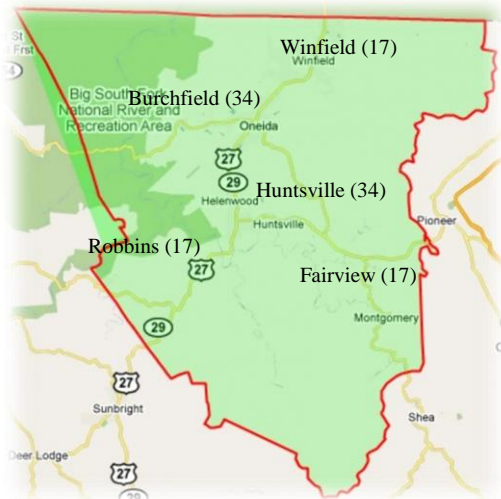
Early Head Start
 398 Harrison Street
 Sneedville, TN 37869
 (423) 733-1500

Service Area and Enrollment

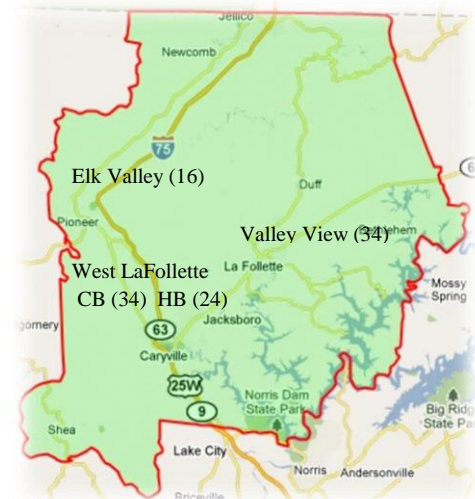
Funded Enrollment = 511



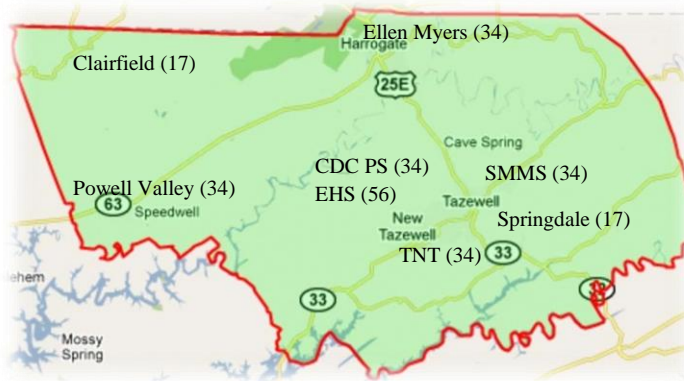
Scott County
Funded Enrollment - 119



Campbell County
Funded Enrollment - 108



Claiborne County
Funded Enrollment - 204 HS & 56 EHS



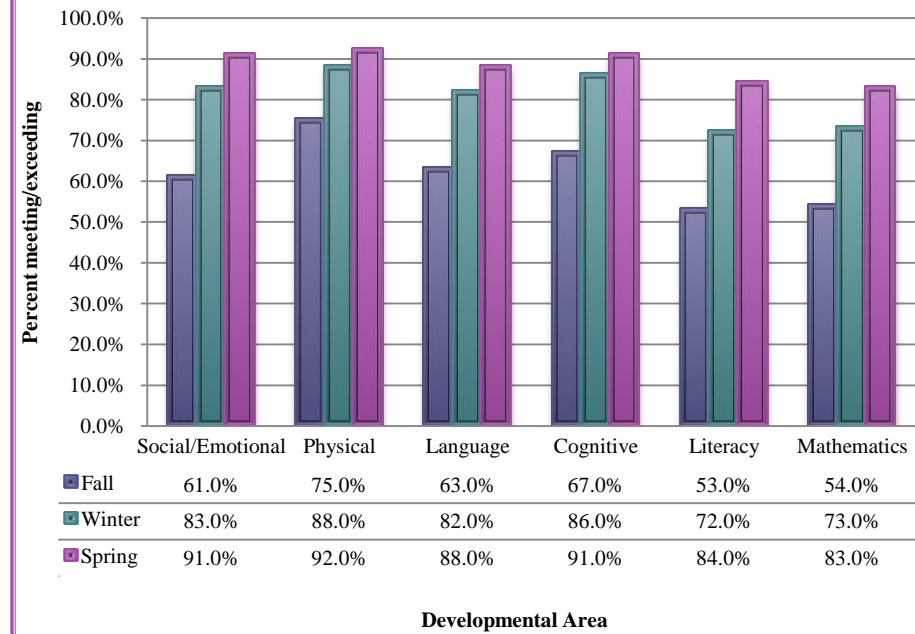
Hancock County
Funded Enrollment - 24



School Readiness

The Creative Curriculum, the Program's premier evidence-based curriculum, is utilized in both HS and EHS. For assessments, HS teachers use Teaching Strategies Gold® (TSG) and EHS Primary Caregivers use Developmental Desired Results Profile (DRDP). Assessments are conducted three times each year.

2020-2021 HS School Readiness Outcomes



The Program's School Readiness Goals are aligned with both assessments, the Head Start Early Learning Outcomes Framework, and Tennessee Early Learning Developmental Standards to ensure all areas of development are reflected in daily lesson planning.

All centers have achieved the highest quality rating possible (3-Star) by the Tennessee Department of Human Services childcare licensing department and the Child Development Center, which serves children and families enrolled in both HS and EHS, is accredited by the National Association for the Education of Young Children (NAEYC).

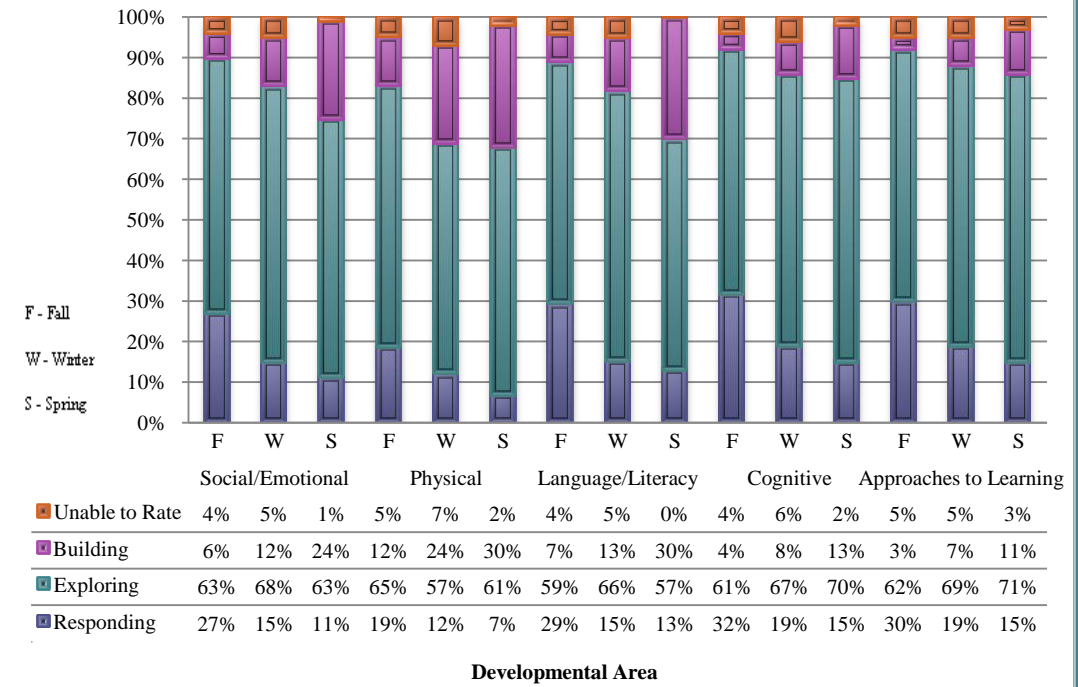
I was enrolled in Head Start when I was 3 or 4 with my twin sister. I remember my teacher and the fun we had in class. I also remember that I was taken care of and fed good food. Because my family didn't always have a lot, having a place to go where I was fed made me feel safe. I once was told that you couldn't base the greatness of Head Start on the agency that ran it; but, I know CPEC is the best by far and they only hire the best people to take care of the children they enroll.

Because of my experience, I put my son in when he was 3 and was offered a position as a bus monitor and that helped me figure out what career I wanted to go into. I received my Associate Degree and I am currently pursuing my Bachelor Degree in Early Childhood Education and am a HS Teacher.

Quality childcare is scarce in our area and CPEC helps take the weight off many families, including mine.

~ Veronica McFall, HS Teacher at CDC

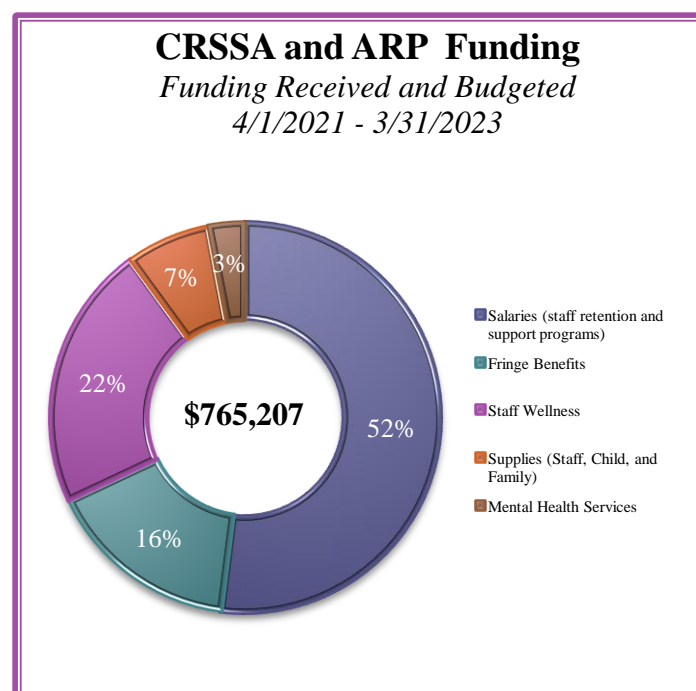
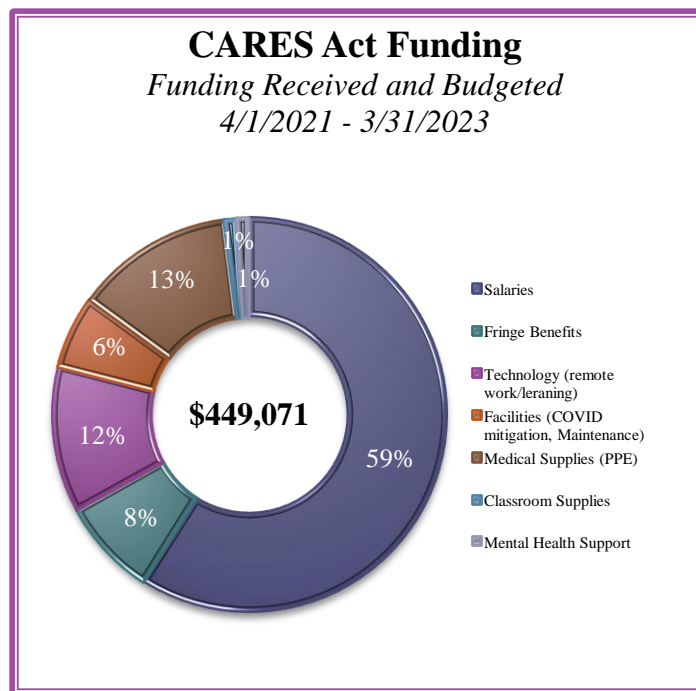
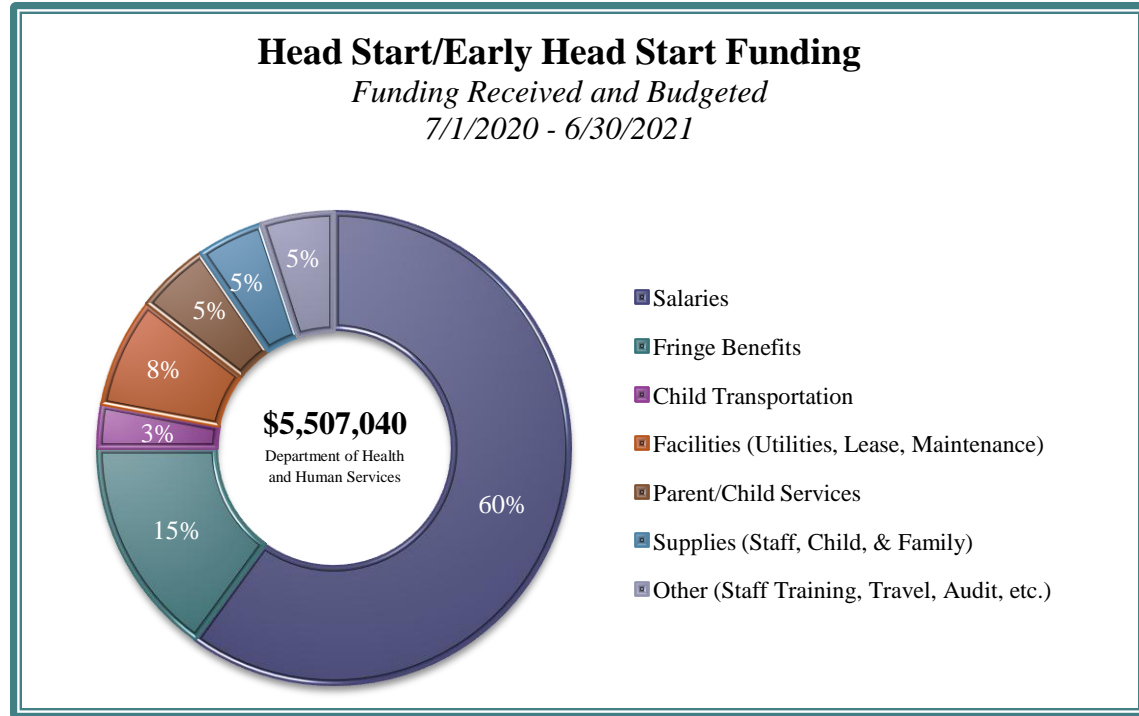
2020-2021 EHS School Readiness Outcomes



Developmental Area

Accountability and Review

The Agency consistently receives fully compliant audit reports verifying sound accounting practices and internal controls, as was evidenced by the recent “no findings” audit conducted in July 2021. The Program received supplemental funding in August 2020 to prevent, prepare for, and respond to COVID-19 in response to the public health emergency (CARES). Additional funding was received in June 2021 through the Coronavirus Response and Relief Supplemental Appropriations (CRSSA) Act and the American Rescue Plan (ARP) to further support high-quality service delivery during the Pandemic. The FY 2020-2021 budget, as well as all supplemental funding are reflected below.



Family Engagement

Due to COVID-19 protocols, volunteer participation was focused on at-home activities. During this time, 236 individuals supported the Program through parent meeting attendance, service on Program committees and the Policy Council, and service provision through partnerships. Monthly parent meetings were conducted virtually and included parent education guided by the *Active Parenting First Five Years*® curriculum; community speakers; information about mental health, adult education, and domestic violence; weekly virtual socialization sessions for Home-based families; semi-annual parent breakfast; and Kindergarten transition activities, among other topics.

The Head Start Parent, Family, and Community Engagement Framework guides staff to work closely with families to establish goals that will enhance family well-being, parent-child relationships, families as lifelong learners, family engagement in transitions, family connections to peers and community, and families as advocates and leaders – all in an effort to promote children’s school readiness.

CPEC Head Start has been an important aspect of my life. When I was a little girl, I was enrolled at Ellen Myers Head Start and had a wonderful teacher – Betty Russell, who has now retired. She helped me every day and is very special to me. Now that I am a parent, I have enrolled my three children in Head Start. I can’t say enough good words about all Head Start has done and my children love it. I served on the Policy Council and applied for a job. I was hired and have worked for a month and couldn’t be happier. CPEC is a great program!

~ Madison Webb, EHS/HS parent

Community Assessment

A Community Assessment is conducted every 5 years, with annual updates, for the purpose of ensuring the Program is providing services to best meet the needs of the community. The most recent revision, completed July 2021, revealed the following information in support of the Agency’s continued services within the communities served. Unless otherwise noted, data is from the 2019 ACS or 2019 Kids Count.

